



SYLLABUS

Course Title	Social-Cultural Geography A World Regional Geography Course
Course Number	GEG 301
Number of Credits	3
Course Dates	3/11/19 - 5/10/19
Instructor	Dr. Tom King
Email Address	tom.king@doane.edu I prefer email!
Office Hours/Availability	Daily, 8am-10pm
Phone Number	402-826-3835
Textbook Information: (e.g. title, edition, publisher, ISBN)	<u>The World Today: Concepts and Regions in Geography, 7th Edition</u> Jan Nijman, Peter O. Muller, Harm J. de Blij May 2016, ©2016 ISBN: 9781119236481 <u>Prisoners of Geography</u> Tim Marshall 2015 ISBN: 978-1-5011-2147 paperback

Additional Course Materials	None
Course Description	A course that examines the social, cultural, economic, and political interests and topics of geography. Its content provides integration for all of the social sciences and the necessary spatial and systems viewpoints.
Program Outcomes	<p>Foundational Area of Knowledge: Global and Cultural Context</p> <p>Students will work to:</p> <ul style="list-style-type: none"> • understand the evolution and development of cultural frameworks in the context of historical, political, social, religious, economic and/or legal structures • interpret intercultural experiences from the perspectives of more than one worldview and demonstrate the ability to appreciate other cultures beyond their own experience • create a refined empathetic understanding of a multifaceted world
Course Learning Outcomes/Objectives	<p>The student, at the conclusion of the course will able to;</p> <ol style="list-style-type: none"> 1. describe the five themes of geography; Location, Place, Human/environment interaction, Movement, and Regions, and how they relate to each of the twelve realms, 2. locate the 12 realms/regions, and countries of the world on a map, 3. describe the major economic, political, cultural and physical geographic qualities of the realms 4. discuss select geographic challenges in the 12 geographic realms.
Course Netiquette	To say that many people have strong, often passionate, feelings about politics would be an understatement. What we will encounter in this news-oriented discussion, and in the content of this course, can, and likely will, elicit strong feelings and opinions on a wide variety of topics. Why? Because these events are real, ongoing, and touch our lives. Some events may feel more abstract and distant from some of us, while others

	<p>may have friends or relatives who are directly dealing with the events we hear about in the news.</p> <p>I am a firm believer in academic freedom and freedom of speech. Nonetheless, dialogue and conversation via e-mail, blog, and so forth, require that we understand some basic rules of "netiquette" to maintain our academic integrity and virtual classroom civility. I want to encourage conversation and dialogue (within our formal assignments as well as in your various discussions with classmates) that are based on a framework of mutual respect and a desire for continued and deeper understanding of the issues at hand and also the multiple perspectives represented.</p> <p>Healthy debate and exploration are encouraged in your discussion board posts. At the same time, you must support your well thought out claims and analysis with accurate and appropriate references. Points will be docked when the rules of decorum are disregarded.</p>
Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements

Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
8 week term- 11 Modules				

Module 0	Introduction	<p>Read Wiley Introduction Chapter pages 2-30 and Marshall Text Introduction</p> <p>Review Slide Show Notes</p> <p>Written Assignments</p> <p>Discussion Board</p> <p>Video Case Studies</p>	Book Exam	<p>Work at your own pace! All assignments due midnight of the last day of the term!</p> <p>However I expect weekly participation!</p>
Module 1	North American Realm	<p>Read Wiley textbook chapter and Marshall text on United States</p> <p>Review pdf slideshow.</p> <p>Complete 2 Case Studies Writing Assignments</p>	Book Exam.	
Module 2&3	Middle America and South America	<p>Read textbook chapters and Marshall Text on Latin America</p> <p>Review pdf slideshows</p> <p>Discussion Board Topic</p> <p>Complete Case Studies Writing Assignments</p>	Book Exam.	

Module 4&5	Europe and Russian Realm	<p>Read Chapter 4 and 5 and Marshall on Western Europe and Russia</p> <p>Preview Slideshows</p> <p>Watch Videos</p> <p>Complete Writing Assignments</p> <p>Discussion Board</p>	Book Exam	
Module 6&7	North Africa/SWA SubSaharan Africa Realms	<p>Read Wiley Chapters on realms</p> <p>And Marshall Text on Africa and Middle East</p> <p>Review slideshows on the realms.</p> <p>Watch Videos.</p> <p>Writing Activities</p> <p>Discussion Board</p>	Book Exams	
Module 8&9	East Asia South East Asia	<p>Read Chapter of East Asia and Southeast Asia</p> <p>Read Chapters on China, Korea and Japan in the Prisoners Book</p> <p>Review Chapter Slideshows PDF</p>	Book Exams	

		Complete and submit Case Studies and Geographic Challenge Videos		
Module 10	South Asia	Read Wiley Chapter on South Asia and Marshall text on India and Pakistan Review Slide Shows Complete Case Studies and Video Studies Discussion Boards	Book Exam	
Module 11	Austral and Pacific	Read Wiley Chapter Austral and Pacific Realm and Marshall text on Arctic Review Slide Shows Complete Case Studies and Video Studies Discussion Boards	Book Exams	

Grading Assessments

Type of Assessment	Points	Total possible points
TextBooks Exams	Points vary.	Points vary.

Video Case Studies	1-10 points	10 points ea
Discussion Boards	1-5 points	5 points ea.
Other short papers	1-10 points	10 points ea

Online Courses ONLY

Online Course

This is an online course and therefore there will not be any face-to-face class sessions. All assignments and course interactions will utilize internet technologies.

Communicating with the Instructor

This course uses a “two before me” policy in regards to student to faculty communications. When questions arise during the course of this class, please remember to check these three sources for an answer before asking me to reply to your individual questions:

1. Course syllabus
2. Announcements in Blackboard
3. Email me!

This policy will help you in potentially identifying answers before I can get back to you and it also helps your instructor from answering similar questions or concerns multiple times.

If you cannot find an answer to your question, please first post your question to the “Question Center” discussion board. Here your question can be answered to the benefit of all students by either your fellow students who know the answer to your question or the instructor. You are encouraged to answer questions from other students in the discussion forum when you know the answer to a question in order to help provide timely assistance.

If you have questions of a personal nature such as relating a personal emergency, questioning a grade on an assignment, or something else that needs to be communicated privately, contact me via email or phone. **My preference is that you will try to email me first.**

Please allow 24 hours for me to respond to emails Monday-Friday and 48 hours on the weekend.

If you have a question about the technology being used in the course, please contact the Doane University Help Desk for assistance.

Phone: 402-826-8411

Email: helpdesk@doane.edu

Web: <http://www.doane.edu>

Computer Requirements

Minimum computer requirements for the successful use of Blackboard:

http://www.doane.edu/about-doane/offices/its/help-and-support#min_requirements

Minimum computer requirements for success in this course:

- Reliable computer and internet connection
- A web browser (Chrome or Mozilla Firefox)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Word processing software—Microsoft Word or Google Docs
- Webcam and mic

You are responsible for having a reliable computer and internet connection throughout the course.

Email and Internet

You must have an active Doane University e-mail account and access to the Internet. *All instructor correspondence will be sent to your Doane University e-mail account.* Please plan on checking your Doane Gmail account regularly for course related messages.

This course uses Blackboard for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The Blackboard Course Site can be accessed at <http://bb2.doane.edu>

Submitting Assignments

All assignments, unless otherwise announced by the instructor, **MUST** be submitted via Blackboard. Each assignment will have a designated place to submit the assignment.

Campus Network or Blackboard Outage

When access to Blackboard is not available for an extended period of time (greater than one entire evening - 6pm till 11pm) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by midnight).

Grade Scale

A+ = 97-100%	A = 94-96%	A- = 90-93%	B+ = 87-89%	B = 84-86%	B- = 80-83%
C+ = 77-79%	C = 74-76%	C- = 70-73%	D+ = 67-69%	D = 64-66%	D- = 60-63%
F= 59% or below					

Participation Policy	A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for on-line courses. Participation in class discussions is an integral part of your grade.
Study Time	A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for on-line courses. Participation in class discussions is an integral part of your grade.
Late Work	You can work at your own pace!
Submitting Assignments	All assignments must be submitted in Bb!
Communication Policy including Assignment Feedback	All assignments will be graded weekly!
Academic Integrity Policy	See Student Handbook
Academic Support	Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support
Disability Services	https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University. Please contact Cuddy MacNeill at cuddy.macneill@doane.edu or 402-467-9031 for assistance.
Military Services	https://www.doane.edu/graduate-and-adult/military
Anti-Harassment Policy	http://catalog.doane.edu/content.php?catoid=5&navoid=452

Grade Appeal Process	http://catalog.doane.edu/content.php?catoid=5&navoid=238
Credit Hour Definition	Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.
Syllabus Changes	Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.